

Growing a place of opportunity and ambition

Date of issue: Tuesday, 7 July 2020

MEETING	STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION
	Committee 1 – Christian Denominations and Other Faiths Sue Elbrow, Julie Siddiqi, Zubayr Abbas-Bowkan, Waqar Bhatti, Shujah Hamid, Hardip Singh Sohal and Ashpreet Singh Nainu (Chair)
	Committee 2 – Church of England Christine Isles and Andrea Sparrow
	Committee 3 – Representatives of Teacher Associations Lynda Bussley (Vice-Chair)
	Committee 4 – Representatives of the LEA Councillors Basra, Cheema, Gahir, Qaseem and Smith
DATE AND TIME:	WEDNESDAY, 15 JULY, 2020 AT 4.30 PM
VENUE:	VIRTUAL MEETING
DEMOCRATIC SERVICES OFFICER:	NADIA WILLIAMS
(for all enquiries)	07511 048 497

NOTICE OF MEETING

You are requested to attend the above Meeting at the time and date indicated to deal with the business set out in the following agenda.

Rui w-cr,

JOSIE WRAGG Chief Executive

AGENDA



AGENDA ITEM

REPORT TITLE

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	https://mailchi.mp/da4374fe9618/6-months-to-go-until-	
	national-inter-faith- week-8-15-november-	

5049513?e=3086de0a64

10. Date of Next Meeting - 4 November 2020



Press and Public

This meeting will be held remotely in accordance with the Local Authorities and Police and Crime Panels (Coronavirus) (Flexibility of Local Authority and Police and Crime Panel Meetings) (England and Wales) Regulations 2020. Part I of this meeting will be live streamed as required by the regulations. The press and public can access the meeting from the following link (by selecting the meeting you wish to view):

http://www.slough.gov.uk/moderngov/mgCalendarMonthView.aspx?GL=1&bcr=1

Please note that the meeting may be recorded. By participating in the meeting by audio and/or video you are giving consent to being recorded and acknowledge that the recording will be in the public domain.

The press and public will not be able to view any matters considered during Part II of the agenda.



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Standing Advisory Council on Religious Education – Meeting held on Wednesday, 4th March, 2020

Present:-

Committee 1 – Christian Denominations and Other Faiths

Sue Elbrow, Julie Siddiqi and Ashpreet Singh Nainu (Chair)

Committee 2 – Church of England

Rev Andrew Allen, Christine Isles and Andrea Sparrow

Committee 3 – Representatives of Teacher Associations Lynda Bussley

Committee 4 – Representatives of the LEA

Councillors Basra, Booker, Gahir and Smith

Apologies for Absence:- Councillor Qaseem and Hardip Singh Sohal.

WELCOME

The Chair welcomed Religious Education (RE) leads, co-ordinators and teachers who were present as observers to the meeting.

12. Minutes of the Last Meeting held on 6 November 2019

Resolved - The minutes of the previous meeting held on 6 November 20219 were approved as a correct record.

(With the agreement of the SACRE, the Chair altered the order of the agenda.)

13. Matters Arising

Christine Isles advised that the date for the Pan-Berkshire SACRE Hub summer conference had been arranged for Wednesday 22 July 2020.

Resolved – That the date of the Pan-Berkshire SACRE Hub summer conference be noted as Wednesday 22 July 2020.

14. SACRE Membership Update

The Clerk advised that Gulzari Lal Babber had stepped down from the Hindu Cultural Society, Slough Hindu Temple and would no longer be the Hinduism representative on SACRE.

It was reported that Rev Andrew Allen, Church of England representative would be attending SACRE meeting for the last time following his retirement and pending move from Slough to pastures new.

On behalf of SACRE, the Chair thanked Rev Allen and Gulzari Lal Babber for their time and valuable contributions made to SACRE. Rev Allen was also commended for his commitment to SACRE.

Councillor (Cllr) Brooker advised that he would be taking up the mayoral role in the next municipal year. Cllr Brooker also reported that he was the vicechair of the governing body at Ryvers Primary School.

Members discussed the long standing issue of the high level of vacancies in the category identified as Committee 3; to replace the current named unions with six teachers and teachers' representatives and highlighted that many of the bodies in that category were out of date. As part of the campaign to promote greater awareness of the work of SACRE in schools, members were encouraged to note that a number of primary and secondary teachers had expressed an interest in joining SACRE and were pleased to see those present at the meeting as observers.

Members proposed that the SACRE terms of reference be reviewed to amend Committee 3 category; to replace the current named unions with six teachers and teacher representatives from any union in primary and secondary (including special schools) schools in Slough. The SACRE instructed work to be undertaken to review its membership and terms of reference and for this to be undertaken in liaison with the Chair/Vice-Chair, local authority officers and the SACRE adviser. The decision-making process would require a report to be produced and agreed at a SACRE meeting and reported to the Member Panel on the Constitution, followed by ratification at a Council meeting.

Resolved:

- i) That the updates be noted.
- ii) That a review of the SACRE Terms of Reference be amend to replace the current named unions in Committee 3 category with six teachers and teacher representatives from any union in primary and secondary (including special schools) schools in Slough.

15. Antisemitism/Islamophobia - Council Motion

The Senior School Effectiveness Officer introduced a report from the Head of Democratic Services that advised the SACRE of a motion passed at Slough Borough Council meeting on 23 July 2019 seeking the support of SACRE in the Council's commitment to promote religious harmony and tolerance.

Members were requested to consider the motion and comment on any action that might be appropriate for SACRE to take to support the motion.

Members discussed various aspects of the report including the Council's commitment to promote religious harmony and tolerance, which they stressed was already enshrined in the role of SACRE and its work in supporting schools and their curriculum.

Members considered that the MEND (Muslim Engagement and Development) definition of islamophobia was inappropriate and was not universally recognised, compared to the internationally recognised definition of antisemitism by the International Holocaust Remberance Alliance (IHRA). It was also perceived that the issue of islamophobia appeared to have been included at the last possible moment without significant consideration of the issue and alternative definition from the Muslim Council of Britain.

The SACRE noted that the motion had already been unanimously agreed at the Council meeting but nevertheless acknowledged that the main focus should be on the importance of supporting religious education (RE) in schools and promoting a better understanding of the issues of antisemitism and islamophobia. These issues could be incorporated in the syllabus and promoted through good practice during lessons and by inviting speakers to give a talk at assemblies.

Members agreed that provision of training on islamophobia would be helpful in promoting a better understanding of the issue and requested the Council to provide additional funding to support the training sessions as the SACRE budget was limited.

The SACRE Adviser would provide estimated costs for provision of separate training sessions for primary and secondary RE teachers and co-ordinators in Slough Schools to be met by additional Council funding.

Members recommended that it was incumbent on the Council to further promote religious harmony and tolerance by raising awareness through events commemorated in the community as well as those celebrated nationally.

Resolved:

- i) That the Antisemitism/Islamophobia Council Motion be noted.
- ii) That it be requested that additional funding be allocated by the Council for SACRE to provide training sessions to support RE teachers and co-ordinators in primary and secondary schools in order to further promote religious harmony and tolerance within the school curriculum.
- iii) That SACRE recommended the Council to further promote religious harmony and tolerance by raising awareness through events commemorated in the community as well as those celebrated nationally.

(Julie Siddiqi and Zubayr Abbas-Bowkan left the meeting).

16. Summary of the analysis at KS4 and KS5 Religious Studies/Education for 2018/19

Members noted the summary of the analysis at KS4 (Key Stage) and KS5 Religious Studies/Education reports for 2018/19.

It was noted that there were students who had not taken RE at exam level and questioned whether any provisions had been made my schools to provide some RE teaching.

Members discussed that schools may value any support that SACRE could provide. SACRE therefore agreed that the Chair/Vice-Chair and Professional Adviser would draft a letter to headteachers and RE leads/co-ordinators offering advice and asking what material resources they may require that SACRE could support the school with in the provision for non-GCSE RE students. SACRE would provide support to any schools in Slough that requested it:

Resolved:

- i) That Summary of the analysis at KS4 and KS5 Religious Studies/Education for 2018/19 be noted.
- ii) That the Chair/Vice-Chair and Professional Adviser would draft a letter to headteachers and RE leads/co-ordinators offering advice and asking what material resources they may require that SACRE could support the school with in the provision for non-GCSE RE students.

17. SACRE Newsletter

The SACRE Adviser introduced the SACRE newsletter for RE teachers and RE leads, that would be circulated to all schools in Slough via The Link, the system used in Education Services to communicate with schools.

Members welcomed the newsletter and noted the information that would be provided to schools.

Resolved- The SACRE newsletter for RE teachers and RE leads in Slough Schools be noted.

18. SACRE Financial Update

The Senior School Effectiveness Officer gave an update on the SACRE budget for 2019/2020.

It was confirmed that from the £5,000 allocation for the 2019/20 financial year, $\pounds 2,355$ had been spent. Members were reassured that the remaining $\pounds 1,695$ could be carried over into the next financial year to cover some items that had been earmark that would continue into the new financial year.

It was noted that £1,300 had been ring fenced in 2016 for purchasing RE resources (formerly stored at Montem Primary School) but it had not been used since it could not be established where the money had been kept within the education budget codes. Members requested the Senior School Effectiveness Officer to investigate and report back the outcome a SACRE meeting.

The money would be used to purchase RE resources that would be given to schools on loan to support RE teaching. Schools would be asked about the types of resources that they needed via the SACRE Newsletter.

Resolved – That the SACRE budget update be noted.

19. SACRE Action Plan 2019- 2020

Members noted the SACRE Action Plan.

Resolved – That the SACRE Action Plan be noted.

20. Pan-Berkshire SACRE Hub Notes for Meeting held on 27 November 2019

Resolved – That the Pan-Berkshire SACRE Hub Notes of the meeting held on 27 November 2019 be noted.

21. SACRE Membership News (An update from members regarding activities undertaken since the last SACRE meeting)

None were received.

22. SACRE Members' Attendance Record

Resolved – That the Members' Attendance Record be noted.

23. Meeting Dates:

Resolved – That the dates of the SACRE meetings in 2019/20 be noted subject to the 14 July date being amended to 15 July 2020.

Chair

(Note: The Meeting opened at 4.38 pm and closed at 6.10 pm)

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SLOUGH BOROUGH COUNCIL

REPORT TO:	Standing Advisory Council on Religious Education
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DATE: 15 July 2020

CONTACT OFFICER: Nadia Williams, Democratic Services Officer

(For all enquiries) 07511 048497

WARDS (S): All

<u>PART I</u>

FOR COMMENT AND CONSIDERATION

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE) TERMS OF REFERENCE

1 Purpose of Report

To consider revised Terms of Reference and proposed revised membership of Committee 3 – from 'Associations Representing Teachers' to representatives of teachers and teachers representatives in primary, secondary and special schools as far as practicable.

2 <u>Recommendation(s)/Proposed Action</u>

Members are requested to consider the report and agree the proposed changes it wishes to recommend for endorsement by the Member Panel on the Constitution before being reported for approval by Council.

3. The Slough Joint Wellbeing Strategy, the JSNA and the Five Year Plan

Good governance arrangements will have positive implications for the SJWS and the JSNA.

4 <u>Other Implications</u>

(a) <u>Financial -</u> There are no financial implications arising from this report

5 Supporting Information

- 5.1 At its meeting on 4 March 2020, Members proposed that the SACRE Terms of Reference be reviewed to amend Committee 3 category; to replace the current named unions with six teacher representatives from any union in primary and secondary (including special schools) schools in Slough.
- 5.2 There had been a long-standing issue of high level of vacancies in Committee 3 and Members were of the view that membership in this category should be considered more widely to include RE teachers at primary and secondary level. The Committee agreed that a review of this category would help strengthen engagement with school

leaders and teachers. A number of the Associations representing teachers in this category were also out of date as several of the associations had merged.

5.3 Terms of Reference

5.3.1There have been no legislative changes that have required Slough SACRE Constitution to be amended or updated. However, Circular 1/94, Religious Education and Collective Worship issued in 1994 has since been replaced by Religious Education in English Schools: Non-statutory Guidance 2010, which replaced the elements of Circular 1/94 relating to RE.

6 Conclusion

Members are requested to consider the information in Appendix 1 and consider the current SACRE membership of Committee 3 - Associations Representing Teachers with a view to replacing the current named unions with six teachers and teachers' representatives from any union in primary and secondary (including special schools) schools in Slough.

7 Background Papers

- 1. Minutes of the meeting held on 4 March 2020
- 2. Religious Education in English Schools: Non-statutory Guidance 2010

8 Appendix

Appendix 1 – Current Slough SACRE Constitution and Committee Membership

SLOUGH STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION (SACRE) – CONSTITUTION AND TERMS OF REFERENCE

The SACRE is established in accordance with Section 11 of the Education Reform Act 1988 (as amended by Section 255 of the Education Act 1993) by Slough Borough Council acting as Local Education Authority.

Membership

1. The Members of the SACRE shall be appointed by the Authority so that they shall represent the following groups.

Committee 1 – Christian denominations and other religions (12)

The Free Churches (1) The Black Free Churches (1) The Roman Catholic Church (1) Hinduism (1) Islam (4) Judaism (1) Sikhism (2) Baha'is (1)

Committee 2 – The Church of England (4)

Committee 3 – Associations representing teachers (6)

National Union of Teachers Professional Association of Teachers National Association of Head Teachers Secondary Heads Association National Association of Schoolmasters/Union of Women Teachers Association of Teachers and Lecturers

Committee 4 – The Authority (5)

- 2. Committee 4 shall be subject to the proportionality requirements of the Local Government and Housing Act 1989.
- 3. No Member appointed to the Cabinet shall be appointed to the SACRE.
- 4. The SACRE shall be appointed by the Council.
- 5. Members of the SACRE shall serve from the date of their appointment for a term of three years or until their successors are appointed by the Authority. They shall be eligible for reappointment after each term for a further term by consultation, if necessary with the group which they represent. This shall also apply to any co-opted members who may be appointed.
- 6. Where a nominated representative fails to attend three consecutive meetings of the SACRE and fails to give their apologies s/he, shall cease to be a member of

the SACRE and the nominating body shall be invited to nominate another representative provided that:

- (a) the Clerk to the SACRE has advised the member in writing of the provision of this clause following the second missed meeting and at least a 10 working days before the third meeting.
- (b) SACRE does not decide to disapply this rule for reasons of extenuating circumstances.

Terms of Reference

- In accordance with Section 11 of the Education Reform Act 1988 (as amended by Section 255 of the Education Act 1993) to advise the Council on such matters connected with religious worship in schools and the religious education to be given in accordance with an agreed syllabus as the authority may refer to it or as it may see fit. To advise, in particular, on methods of teaching, the choice of materials and the provision of training for teachers.
- 2. On application made by a Head Teacher of any Slough school after consultation with the governing body to consider whether it is appropriate for the requirement for Christian collective worship to apply in the case of that school, or in the case of any class or description of pupils at that school. The SACRE shall arrive at its decision and communicate it to the Head Teacher in accordance with the provisions of Section 12 of the Education Reform Act 1988.
- 3. The representative groups on the SACRE other than that representing the authority may at any time require a review of any agreed syllabus for the time being adopted by the authority.
- 4. The SACRE shall each year publish a report on its proceedings and those of its representative groups, the report to specify any matters on which the SACRE has given advice to the authority and the reasons for offering that advice.
- 5. The SACRE shall take any action assigned to it by the authority in relation to the consideration and disposal of any complaint concerning worship or religious education in compliance with Section 23 of the Education Reform Act 1988.

STANDING ADVISORY COUNCIL ON RELIGIOUS EDUCATION 2019/2020

	Committee 1	- Christian Denomination and other Faiths	
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The Free Churches	Sue Elbrow (until 2020)
Black Free Churches	Vacancy
The Roman Catholic Church	Vacancy
Hinduism Islam	Vacancy Julie Siddiqi (until 2020) Zubayr Abbas-Bowkan (until 2020) Waqar Bhatti (until 2020) Shujah Hamid (2021)
Judaism	Vacancy
Sikhism	Hardip Singh Sohal (until 2020) Ashpreet Singh Nainu (until 2020)
Baha'is	Vacancy
Committee 2 – The Church of England The Church of England	Christine Isles (until 2020) Andrea Sparrow (until 2020) Vacancy Vacancy Vacancy
Committee 3 - Associations representing Teachers (6)	
National Education Union (NEU) VOICE (Formerly Professional Association of Teachers)	Lynda Bussley (until 2020) Vacancy
National Ássociation of Head Teachers Secondary Heads Association National Association of School Masters/Union of Women Teachers	Vacancy Vacancy Vacancy
Association of Teachers and Lecturers	Vacancy
Committee 4 – Representatives of Local Authority	Basra, Cheema, Gahir ,Qaseem and Smith

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Minutes for Pan-Berkshire SACRE Hub

4.00 – 5.15 pm 30 January 2020 Shute End, Wokingham

Attendance: David Taylor, Beth Rowland, Karen Butler, Christine Isles, Sue Elbrow, Karen Butler, Angela Hill, Anne Andrews

Apologies: Madeline Diver, Stephen Vegh, David Rees

Agenda:

- Minutes from meeting on 27 11 2019 agreed and all matters arising would be addressed in the agenda
- Progress on Westhill bid:
 - No further films have been sent for viewing yet, but SACRE has been assured that all films, including those still to be made will be ready by end of June. Dates for resource writing will not be set until all the films are received and this will probably be postponed until the autumn term. Writers could be recruited at the summer conference – see below.
 - Future venues and dates
 - Gurdwara in Slough waiting for date AA to chase
 - St Michael's Warfield 10 March Karen Butler to attend. As yet no teachers have volunteered.
 - Mosque in Tilehurst (NB change of venue) 7 February David Taylor, Mark Laynesmith and Beth Rowland to attend. Barbara Meaney (KS3 teacher) will also attend.
 - Mandir in Reading Karen Butler is following up
 - Slough Baptist 25 March Christine Isles to attend. As yet no teachers have volunteered.

ACTION: SACRE chairs to ask LA/clerk to send an email to schools advertising the opportunities to be involved in the filming. Please use this (or similar) wording:

As part of the **Real People, Real Faith** project run by the Pan-Berkshire SACRE hub, there is an opportunity to be part of the filmed interviews on **10 March from 4pm – 6pm** at Warfield Church in Warfield, Bracknell and on **25 March from 4pm – 6pm** at Slough Baptist Church.

We would love some teachers from KS1, 2 and 3 to join us to interview some of the community members. This will also give you an opportunity to make contacts with these communities that you might be able to use for building your own subject knowledge and for organising visits for your pupils.

If you would like to be involved (NB you will not need to appear in the film) please contact Anne Andrews on <u>anne.andrews@oxford.anglican.org</u> as soon as possible for details of the venues and the questions.



• Summer 2020 conference:

- Karen Butler has followed up with Easthampstead Park Conference Centre and they have a room for hire on 2 July 2020. The cost of the room is £150 and £22 per head for the buffet. As this seemed better value than the Holiday Inn at Winnersh, Karen will go ahead and book for 50 people. a guest list needs to be drawn up. Funding will come form the hub contributions. This will cost each SACRE about £210 and can be taken from the £900 each has paid into the fund. There should be no additional costs (unless the venue adds on lots of VAT – but this should still be in budget)
- Budget See attached
 - Please note figures in red are either outstanding income or projected expenditure.
 - You will see that we have some room for expanding perhaps to take in a couple of extra venues if required (assuming Jerry isn't fed up with us by then!)

ACTION: Please check whether your SACRE contribution has been paid yet, and please chase if not.

ACTION: check my figures for accuracy and decide on any additional or alternative expenditure.

- AOB:
 - Shute End is no longer as convenient as it was for meetings, so it was suggested that we seek an alternative venue for our next meeting on 27 April. There were three venue suggestions:
 - Wokingham could host at Shinfield (not so easy for public transport)
 - Could Mark Laynesmith host at the uni in Reading?
 - Could Stephen Vegh host at Brakenhale?

ACTION: Mark Laynesmith and Stephen Vegh to enquire and respond

ACTION: Alternative venue suggestions welcomed from everyone (preferably in public transport range)

Members: West Berks – **David Taylor**; Reading – Mark Laynesmith; Wokingham – Stephen Vegh, **Beth Rowland**; Bracknell – Madeline Diver, Gareth Barnard; RBWM – Karen Butler; Slough – **Christine Isles, Sue Elbrow**

Advisers: West Berks, Reading and Slough – David Rees, Wokingham – Angela Hill; Bracknell & RBWM – Anne Andrews



Minutes for Pan-Berkshire SACRE Hub

2nd July 5.30 – 6.30 pm – online Zoom meeting

Present: Anne Andrews, David Taylor, Barbara Meaney, Madeline Diver, Angela Hill, Stephen Vegh, Mark Laynesmith, Christine Isles, Sue Elbrow, David Rees

Apologies: Karen Butler (replaced by Barbara Meaney)

Anne welcomed every one.

Anne checked everyone had received the films made by Jerry.

Anne reported that she had emailed True Tube today to see if they would be interested in hosting the videos in theory – they are not quite ready as Jerry is going to split the films into separate Key Stages. Awaiting reply.

Action: Anne relay True Tube answer when received.

Unsure when filming can recommence due to current coronavirus situation, hopefully in the autumn. There are still three additional films to be made: Sunni Mosque in Reading, Catholic Church, and Orthodox Synagogue. David requested that the Mosque be filmed first as he had started to make contact with them before lockdown. Suggestion was made that now may be a good time to film as mot so many people in places of worship. It may mean that teachers are not invited to attend the filming to help with numbers and social distancing.

Action: David to make contact with Mosque.

Action: Anne to make contact with Jerry.

David said that West Berkshire had received additional funding as a result of the GVT lockdown and hope to be able to spend some of it on more films. A discussion followed about finances. Anne shared a spreadsheet of Hub accounts with regards to the Project. Westhill grant was £4000. Due to lockdown, not all filming has been completed and the project is now behind schedule. Westhill are aware. Still waiting for Jerry to bill the Hub for filming to date. Conference did not happen. Some of the allocated money has not been used due to lockdown so there is more money at the moment than expected. Therefore no SACRE will be asked to contribute any more in the financial year April '20 – March '21.

Anne asked 'Do we want to get the films out before there has been a chance to make notes, guidance and lesson plans?' A discussion ensued and the result was that it would be better to release the films (once in separate key stage films) with simple notes such as key vocabulary, key question it relates to, how it fits into the SACRE Syllabus and four or five learning points. This would be ready by the beginning of the new academic year. It would be later in the term that teachers would be gathered to work on lesson plans to go with each film/key stage.

Action: Anne to create a template for notes

Action: Anne to work on KS1 & 2

Action: Barbara to work on KS3



Anne said that there had been an extra question during the Jewish filming about kosher food and the group decided that it should be kept in.

A.O.B

Date of next meeting: Early September, probably via Zoom. Date TBC

Slough SACRE action plan Sept 2020 – Aug 2021 – updated July 2020 - draft

Aim	Actions	Timescales	People Responsible	Cost	Autumn 2020	Spring 2021	Summer 2021
A. CORE BUSINE	1. Fill members vacancies	hip Ongoing	SACRE Chair SACRE Clerk		This is an ongoi	ng issue – reviewed a	t each meeting
SS To be a supportive and proactive SACRE enjoying full	2. SACRE mer attend termly SACRE mee (3 per year) when possib teacher mee and training events	sACRE tings meetings: and, Summer le, 2020	SACRE Chair/SACRE Adviser SACRE members SACRE Clerk	SACRE Adviser to prepare and attend 3 x1 day = 3x£450 = £1350 SACRE Clerk to administer each meeting	Thurs 17 th November (Virtual)	TBC	TBC
and well- informed membership	3. Produce anr SACRE Rep		SACRE Adviser and clerk with foreword by SACRE Chair (input welcome from members)	SACRE Adviser x ½ day - £250	Bring draft to Autumn 2020 meeting Completed Dec	Send to NASACRE by Dec 2020 – bring full report to Spring SACRE	
917	4. Review the a plan at each meeting and discuss upda	SACRE meeting	SACRE Adviser and SACRE	SACRE Adviser time	At each SACRE meeting	At each SACRE meeting	At each SACRE meeting
	5. Subscribe to NASACRE Representation annual NASACF conference &AG Attend other rele and useful even	at E M vant	SACRE members SACRE Adviser Adviser to find out and inform	Subscription to NASACRE £105 - NASACRE Conference and AGM SACRE Adviser time to attend NASACRE conference x1 day? £450 + travel	Annual Subscription rate £105	SACRE RE Adviser NASACRE AGM (2020 postponed) NASACRE AGM 202 Monday 24 May 202 Hotel: London (if circ 2022 Birmingham	21 21 Crowne Plaza

Aim	Actions	Timescales	People Responsible	Cost	Autumn 2020	Spring 2021	Summer 2021
B. To support teachers of RE to continually	1. Provide a termly RE network meeting for Slough teachers	Continuing Autumn 2020	SACRE RE Adviser	Adviser time – prep and delivery $3x \frac{1}{2}$ days = £750)20 – possibly virtual d – last one held June
improve RE learning in their schools	2. Produce an RE newsletter combining events, info and good practice – absorb NASACRE info	Termly (could be more frequent if needed)	SACRE Adviser – SACRE members to offer suggestions	Adviser time to organise and design 3x ½ day = £750	SACRE memb	pers could contribute o schools - Starting S jularity due to need to	
Page 18	3. Maintain a database of school RE leaders	Ongoing but instigated in Autumn term as leadership roles will have changed	TBD Adviser will keep a copy too for direct distribution of RE resources and updates.	TBD – admin role?		ould be given at each d as to how to obtain	meeting – discussion the information
C. To support the ongoing work of the Pan Berkshire Hub	Consolidate and develop the Pan- Berkshire SACRE Hub.	Next hub meeting – TBA (extra one held on 2 nd July 2020)	Slough SACRE members to attend where possible	Part of the hub commitment - <mark>£900 paid to Oxfordshire diocese</mark> – reviewed yearly		SACRE agenda item	
	Consolidate and develop the Crossing the Bridges directory	ongoing	SACRE members to link with faith communities	Hub will need someone to take charge of this. Slough to decide on who updates		SACRE agenda item	
	Contribute to the development of the 'Real People, Real faith' video clips	Ongoing (extended due to lockdown)	SACRE members	Part of the hub contribution – follow up work could be commissioned	Updates	at each meeting as p	part of Hub update

Slough SACRE action plan Sept 2020 – Aug 2021 – updated July 2020 - draft

Inform schools and	July 2021	SACRE	Unknown?	Updates at each meeting
contribute to /participate in Hub	TBD	members Hub links		
conference		SACRE Adviser		

Italicised points are up for consideration

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Summer Term 2020 Extra Edition

Dear Colleagues,

Welcome to this **EXTRA** edition of the RE Newsletter for this academic year. These continue to be unusually demanding times for us all, particularly as you are perhaps now beginning to prepare for the possible return to the classroom of at least some of your pupils. It is vital that we keep in touch, so here are some further resources available to support us in our work as Subject Leaders for RE. SACRE is still here to offer you help, advice and support with RE (or Collective Worship) in your school.

You may be:

- developing activities for a return to classroom teaching
- preparing online teaching and learning
- reviewing and revising RE documentation such as schemes of learning and policy statements
- organising existing resources and/or selecting new ones
- developing your own subject knowledge.

The bulk of this newsletter has been sent from NASACRE but as a representative of your local SACRE I would be delighted to hear from you. Do not hesitate to contact me on <u>david@reesuk.onmicrosoft.com</u> if you would like to contact me

David Rees SACRE Adviser for RE in Slough

Pan Berkshire Hub News

The 'Real People Real faith project' is progressing well with four filmed interviews being completed, these are now being edited and will hopefully be made available soon. Further filming will be done once the situation changes.

RE Online Teaching Resources



https://www.reonline.org.uk/

RE Online is a free, quality-controlled website which always aims to produce **free** resources, blogs and information concerning the latest developments in RE. Since the lockdown RE Online has produced extra newsletters, highlighted new resources and engaged with classroom teachers through the **'How I...' blogs**

<u>https://www.reonline.org.uk/supporting-re/</u> for the extra lockdown materials <u>https://www.reonline.org.uk/how-i/</u> ... The 'How I' blogs we are always looking to hear from teachers – please visit and engage with us.



SOLARITY aims to help children and young people THINK about and EXPLORE a variety of life's questions in ways that go beyond the usual school curriculum. There are different sessions for 5-7, 7-11 and 11-16-year olds, all designed to encourage them to develop their own ideas, values and identities.

These materials have been written by RE advisers and teachers with home education and out-of-school-hours learning in mind. See this link for full access: <u>www.solarity.org.uk</u>



TrueTube Ramadan and Eid Resources!

Muslims across the world have been fasting for their faith and some people might not know why. Here's the first of five Ramadan films to explain it: <u>https://t.co/PCYifpuO0p</u>

This includes a lesson plan too!

https://www.truetube.co.uk/film/great-british-ramadan

Don't forget that **TrueTube** also includes a wealth of other really excellent resources on a wide range of subjects.



Sikh Vision!

Visit this website to download free activities for use with pupils. In addition, there is a lot of useful material that will help you and your colleagues to develop your subject knowledge of this major world faith. See this link for more information: www.Sikh-Vision.com

Resources to Support Curriculum Development in RE

Have you been asked to revitalise provision for RE in your school? If so, you might find these links are useful to you and your colleagues!

 A webinar has been recorded to introduce this year's popular Spirited Arts competition and it is now on YouTube. It is fifty minutes long. Children and young people can watch it themselves, or teachers can view it too. The competition is long established and focuses on developing creative responses to a variety of different RE themes. The film covers the five themes which are the focus for this year and also includes many inspiring examples. While the quality of the film is not quite as professional as might be hoped, it is nevertheless wonderful to have this opportunity to find out more about the competition!

See: <u>https://m.youtube.com/watch?feature=youtu.be&v=HHyx3XgGfhw</u>

• The RE Council is delighted to announce the publication of the new criteria for the **RE Quality Mark** – they can be found at <u>www.religiouseducationcouncil.org.uk/new-reqm-criteria</u>

The **REQM** is a well-established scheme that celebrates great RE in schools across England and Wales, and it is still being offered online while schools are closed. The new criteria come into effect on 1st September 2020, but schools will have a choice about using the current criteria still available on the **REQM** website <u>www.reqm.org</u> or the new ones, until January 2021.

• **The Culham St Gabriel's Trust** has published new study sets to support RE teachers in continuing to provide high quality RE for pupils to complete at home.

For example, see Islamic practices and morals - working towards a balanced view. This is a particularly good resource for Year 10 GCSE students: <u>https://t.co/MGqdAAvEOp</u>

 Many great teaching ideas are being shared via #REChatUK. There are also lots of resources for you and your pupils at: <u>https://t.co/3o9oHmkNJ2</u>. On the Save RE Facebook page, you can see also many of the websites shared in the RE community via Google Drive at: <u>https://t.co/AqyVRizsxl</u>

Additional Items of Interest

In response to the call for resources to support families and young people during this time, a brand new wellbeing story called 'I Want To Change The World' has been created. It is aimed at primary aged children and designed for families to watch together.

See: <u>https://openvieweducation.co.uk/homeschooling-wellbeing-story/</u>

And... There are lots of cross-curricular links via this website site to support home based learning. See: <u>https://www.london.gov.uk/coronavirus/london-learning-at-home</u>

Jewish Thoughts Online

This is a link to short talks on Jewish wisdom, appearing weekly on Friday at 1pm (30 mins) <u>https://limmud.org/event/jw3-limmud-present-it-says-what/all/</u>

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